# Handout 2.4: Making Connections

**Directions:** Read the following case study and respond to the questions.

Stephanie is a 16-year-old student with specific learning disabilities in reading and written expression. Her reading and writing performance requires accommodations, including extended time, read-aloud, and computer software resources to support reading comprehension and writing, for testing and participation in the general curriculum

*Postsecondary measurable goal:* After high school, Stephanie will work part-time in the computer lab at the college she attends.

Use the *Predictors by Outcome* and *Predictor Implementation School/District Self-Assessment* to identify practices and predictors that might assist Stephanie in achieving her postsecondary goal. Provide a rationale for your response.

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| **Program Structure Predictor or Essential Characteristic** | **Rationale** |
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