Who is Involved?

SCALE
Stanford Center for Assessment, Learning and Equity

AACTE
AMERICAN ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION

Pearson
Evaluation Systems
Western Governors University is a participating member in edTPA and offers online accredited teacher preparation programs across the U.S.

Policy in Place
In general, these states have statewide policies in place requiring a state-approved performance assessment as part of program completion or for state licensure and/or state program accreditation/review. In these states, edTPA also has been approved as a performance assessment for these purposes.

Taking Steps Toward Implementation
A performance assessment and/or edTPA are being considered at the state level for program completion or as a licensure requirement.

State Participating in edTPA
At least one provider of teacher preparation—either traditional or alternative—is exploring or trying out edTPA.

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State Policy: Alabama

Policy Overview: The Alabama Department of Education has set a goal to implement a statewide performance assessment by the Fall 2018 school year.

Qualifying Score*:

- 13-Rubric Fields: 32 out of 65
- 15-Rubric Fields: 37 out of 75
- 18-Rubric Fields: 44 out of 90

*Will be adjusted prior to becoming consequential
Policy Overview: The Arkansas Board of Education moved to adopt edTPA as an option for its required pedagogy assessment.

Qualifying Score:
• 13-Rubric Fields: 32 out of 65
• 15-Rubric Fields: 37 out of 75
• 18-Rubric Fields: 44 out of 90
Policy Overview: California EPPs may choose to use edTPA (one of four approved TPAs) as of the 2014-15 academic year.

Qualifying Score:
- 13-Rubric Fields: 35 out of 65
- 15-Rubric Fields: 41 out of 75
- 18-Rubric Fields: 49 out of 90
State Policy: Delaware

**Policy Overview:** Delaware will require a passing score on an approved teacher performance assessment for initial licensure.

**Qualifying Score:**
- 13-Rubric Fields: 33 out of 65
- 15-Rubric Fields: 38 out of 75
- 18-Rubric Fields: 46 out of 90

Qualifying Score*:
- 13-Rubric Fields: 29 out of 65
- 15-Rubric Fields: 35 out of 75
- 18-Rubric Fields: 42 out of 90

*The GaPSC will carefully review performance data to determine a timeline for moving toward the national performance standard.
Policy Overview: Beginning July 1, 2016, Hawaii will begin requiring performance assessment as a program completion requirement.

Qualifying Score:

• TBD
Policy Overview: Beginning on September 1, 2015, all candidates completing teacher preparation programs are required to pass edTPA.

Qualifying Score*:

• 13-Rubric Fields: 31 out of 65
• 15-Rubric Fields: 35 out of 75
• 18-Rubric Fields: 41 out of 90

*The qualifying score on each handbook will increase by 2 in 2017, 2018, and 2019.
State Policy: Iowa

Policy Overview: As of June 2014, programs may choose to require their candidates to pass either the appropriate subject-matter tests of content and pedagogy, or the appropriate edTPA assessment.

Qualifying Score:
• 13-Rubric Fields: 35 out of 65
• 15-Rubric Fields: 41 out of 75
• 18-Rubric Fields: 49 out of 90
Policy Overview: Minnesota's Board of Teaching uses edTPA as one measure of teacher preparation program effectiveness effective Fall 2014.

Qualifying Score*:
• Planning: 13
• Instruction: 13
• Assessment: 12

*Programs must demonstrate that 70% of candidates are at these task-level scores.
State Policy: New Jersey

Policy Overview: In December 2015, edTPA was selected as the approved performance assessment required for all candidates seeking licensure.

Qualifying Score:
• TBD

Qualifying Score:

• TBD
State Policy: Oregon


Qualifying Score:
• TBD
State Policy: Tennessee

Policy Overview: Since 2013, candidates are allowed to take and pass edTPA to fulfill a licensure requirement as a substitute for a multiple-choice/constructed-response pedagogy assessment.

Qualifying Score*:  
• 15-Rubric Fields: 37 out of 75

*The Tennessee Board of Regents requires each program to establish a qualifying score of 37 or higher.
State Policy: Washington

Policy Overview: Program completion requirement for a candidate to be recommended for licensure.

Qualifying Score*:

- 13-Rubric Fields: 30 out of 65
- 15-Rubric Fields: 35 out of 75

*Beginning 2017-18, these scores become 34 and 40.
State Policy: Wisconsin

**Policy Overview:** edTPA will be used as one measure for teacher preparation program approval beginning in 2015-16, and candidate licensure decisions in 2016-17.

**Qualifying Score***:
- TBD
- Standard Setting scheduled for June 2016
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Assessment & Support System

CEEDAR State Convening

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The Next Step in Transforming Educator Preparation
Georgia Wants

- Beginning teachers who are ready to teach
- To accelerate the time it takes for new teachers to become effective
- To support new teacher induction and retention
Educator Preparation Reform

- Induction Certificate
- Teacher Induction
- Program Accountability
- Educator Preparation Program Improvement
edTPA State Policy

• Required for all Georgia state-approved EPP candidates in initial teaching fields (for which an edTPA has been state-adopted) and for all out-of-state candidates who are completing clinical field experience in Georgia’s schools

• Not required for service fields (Education Leadership, Curriculum & Instruction, etc.), even though there are edTPA handbooks for some service fields
Benefits

• Educative to inform candidates and program improvement

• Collaboration: Providers & LEA

• Informing induction programs

• Program Accountability
Benefits to Candidates

• An authentic, **educative** assessment

• Charts their early **professional development** progression

• Prepares them for the new **teacher evaluation** systems

• Identifies areas of strength and areas for development
Benefits to Providers

- Feedback regarding program effectiveness
- Clear performance criteria and performance data
- Examine claims about what is “infused throughout the curriculum”
- Collaboration across institutions via shared outcomes
- Independent, objective affirmation regarding quality of our programs
- Actionable evidence to support program change
State Support Structures

• EPP edTPA Coordinators’ Webinars

• Steering Committee

• Policy Development and Implementation Advisory Committee

• State and Regional Summits/Workshops/Conferences

• edTPA Regional Coordinators
Implementation Timeline

• 2013: **Finalized policy** incorporating edTPA

• 2013-14: **Exploratory**/Scaling up year for providers

• 2014-15: **Partial Implementation** (each provider implements edTPA with a subset/all of programs, but not consequential yet)

• 2015-16: **Full Implementation** (each provider implements edTPA for all programs, consequential)
EPP Level

Overview:

• the state asked for volunteers to pilot edTPA in 2011 (the science ed)
• led by the Associate Dean of Undergrad Studies
  – asked for more programs to volunteers
  – workshops with Program Coordinator
  – additional local meeting
• slowly rolled it out
  – Sent people to additional conferences and PD
Program Level

**Staff PD:** faculty sought out edTPA experts & conferences

- National, State, and Local
- SPED MAT Coordinator
- Grassroots effort for SPED

**Curriculum Mapping:** looked at what we were currently did, aligned language, and evaluated program key assessments

**edTPA Data:** assessed where we scored low, created online modules, and practiced using Mursion/TeachLivE.
Discussion Questions

• How can teacher performance assessment results help to inform teacher induction supports provided during the first few years of teaching?
• How can we use teacher performance results to improve candidate instruction and programs?
• How do your states and EPPs deal with teacher performance assessment? What are the successes and challenges?