Background and Context

• Governor’s Third Grade Reading workgroup
• Implementation
  • Office of Professional Preparation Services (OPPS)
  • CEEDAR Grant
Governor’s Third Grade Reading workgroup

• March 2015
• Reviewed data and programs
• Interviews with teachers, reading specialist, researchers, administrators, policy experts
• Focus areas
  • Research-supported diagnostic and screening instruments, instruction and interventions for success
  • Providing training to use diagnostic-driven methods
  • Engaging parents
  • Data that shows growth over time
Implementation

• Michigan Department of Education
• Teams working on specific initiatives to support focus areas
  • Grants
  • Professional Development
  • MTSS
• OPPS – members as leaders or team members
• CEEDAR participants – members as leaders or team members
Resources

http://www.michigan.gov/mde/0,4615,7-140-28753_74161---,00.html

• Essential Instructional Practices for Early Literacy
• Early Literacy Grants

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