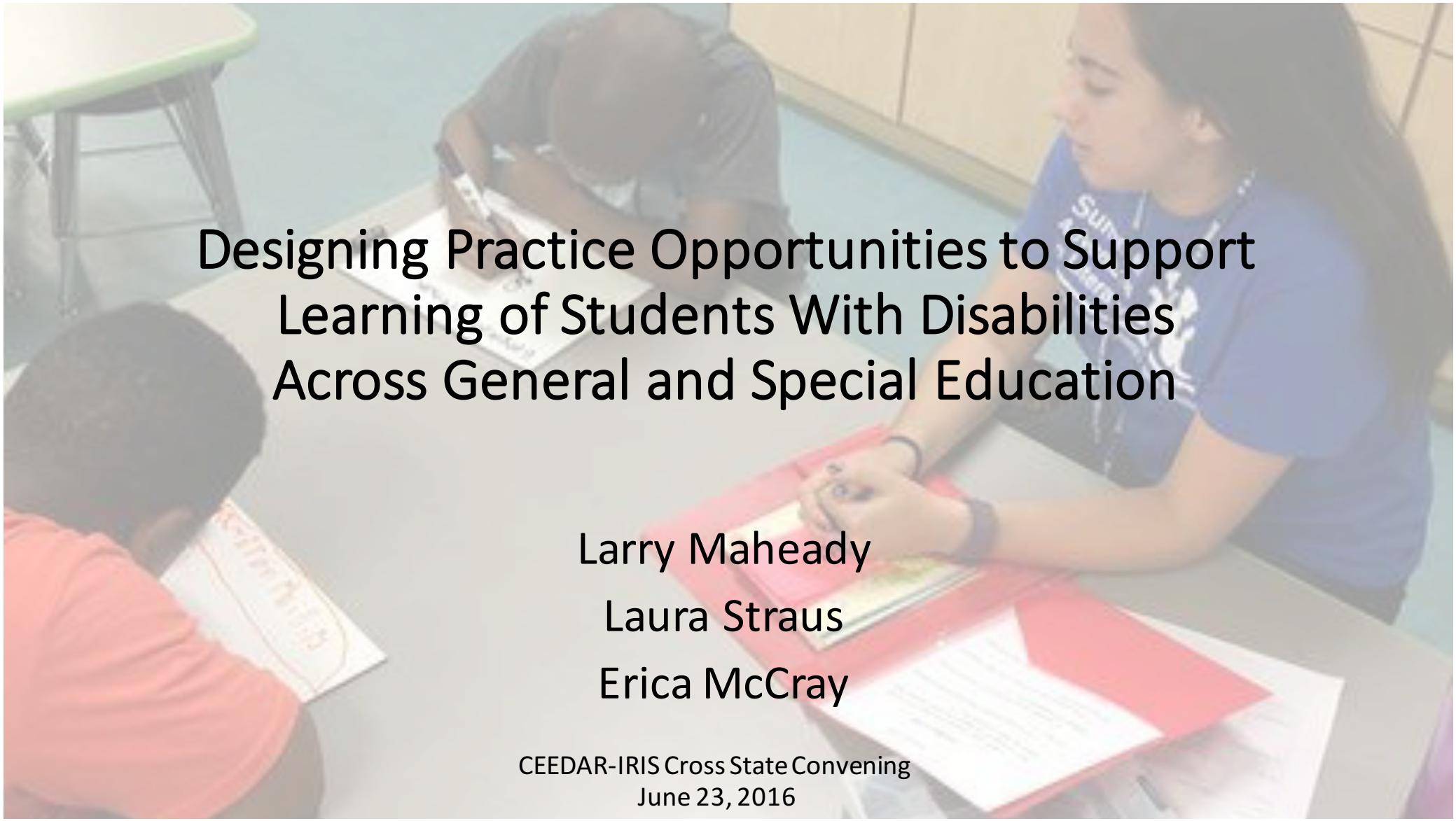


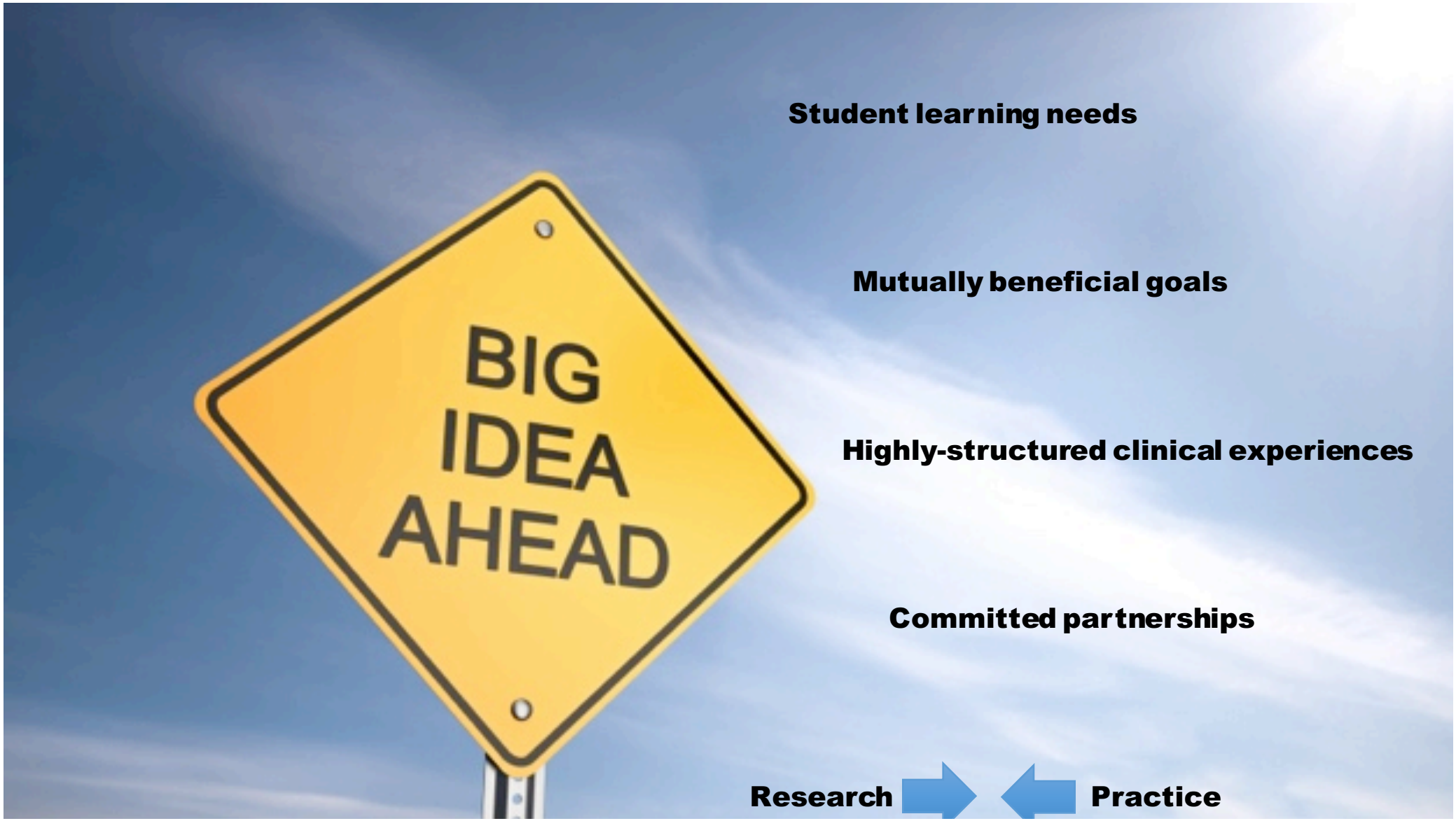
Designing Practice Opportunities to Support Learning of Students With Disabilities Across General and Special Education

Larry Maheady

Laura Straus

Erica McCray

CEEDAR-IRIS Cross State Convening
June 23, 2016



Student learning needs

Mutually beneficial goals

Highly-structured clinical experiences

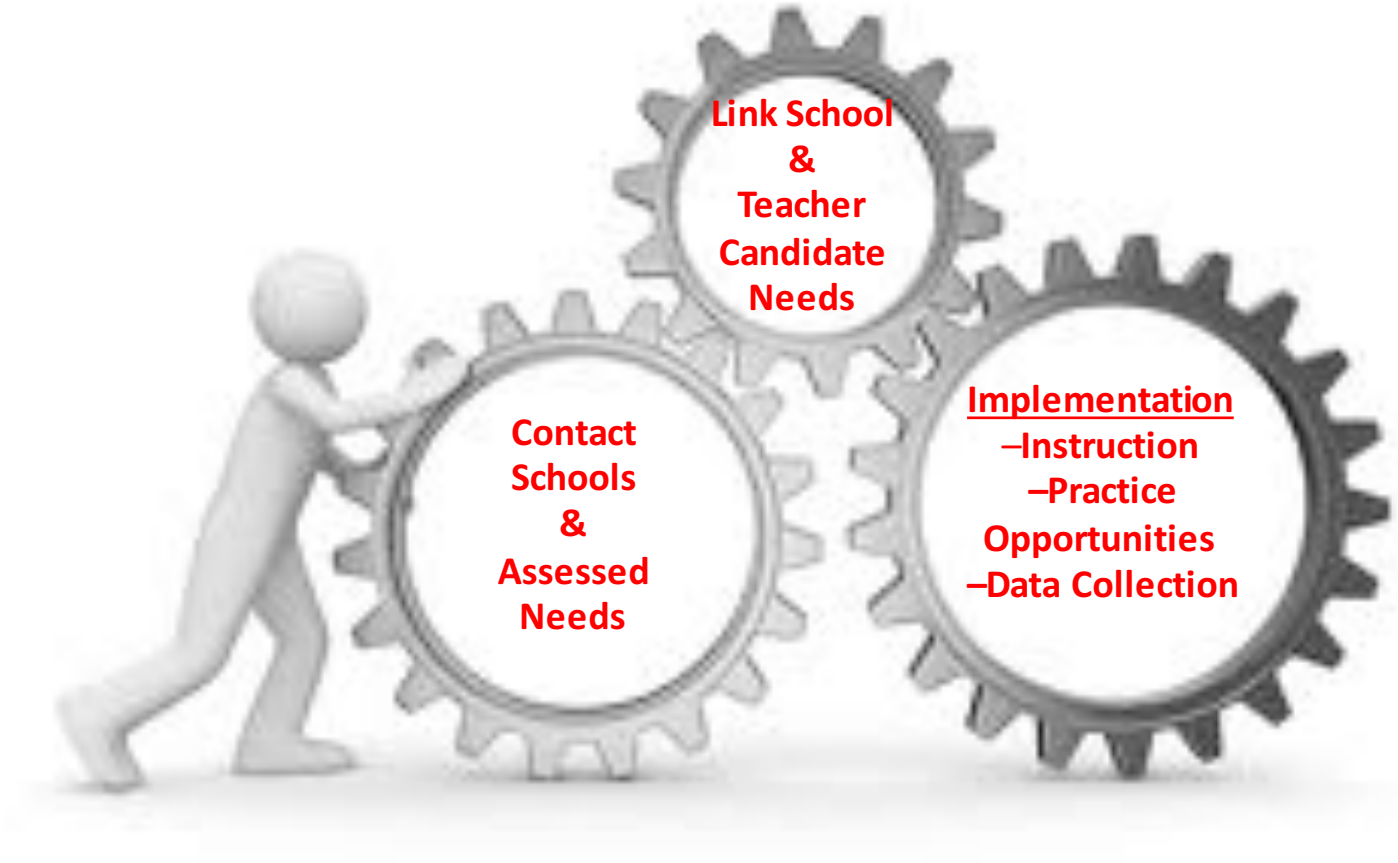
Committed partnerships

Research **Practice**

NEEDS

STUDENT OUTCOMES

Making the Vision Operational

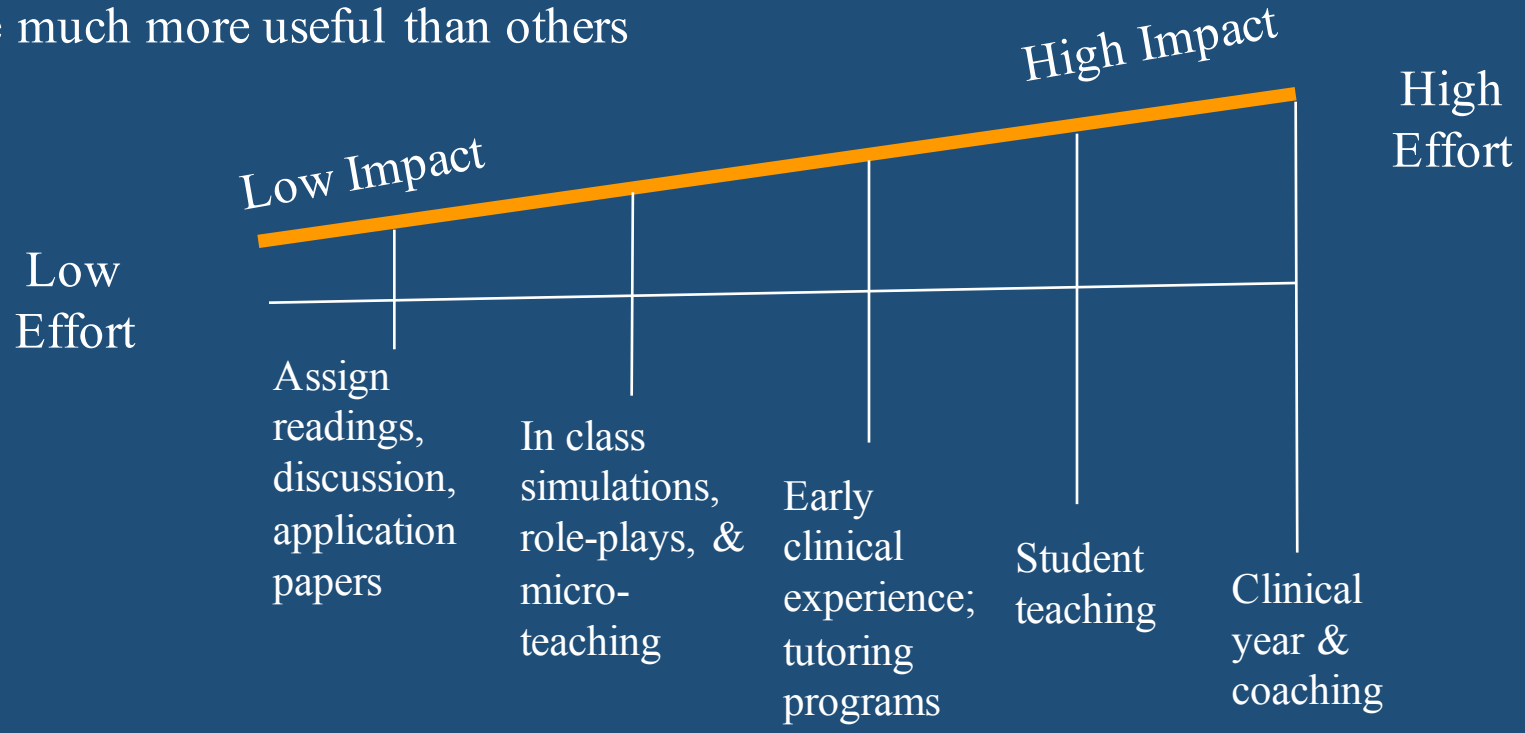


Benefits of providing
high-quality clinical experiences

Challenges
Issues

A Continuum of Options for Developing Practice

- Any of these options may be useful for improving practice
- Some are much more useful than others



freestockphotos.name

CAEP Standard 2

CLINICAL PARTNERSHIPS AND PRACTICE

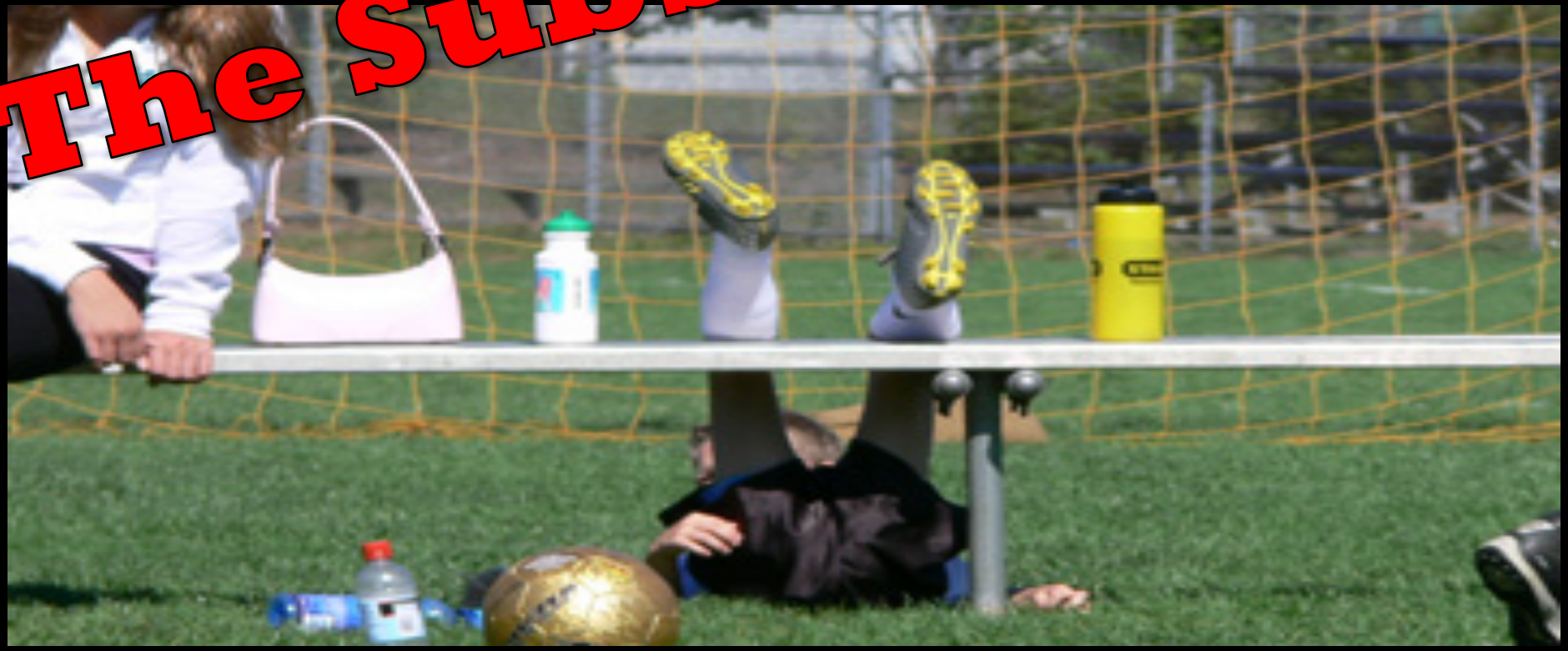
*The provider ensures that effective partnerships and high-quality clinical practice are central to preparation so that candidates develop the knowledge, skills, and professional dispositions necessary to demonstrate positive impact on **ALL** P-12 students' learning and development.*

UNIVERSAL DESIGN *for* LEARNING

UDL

Content Area Literacy

The Substitute



Hit my stride

TOYOTA

- ✓ Have a game plan
- ✓ Know the personnel
- ✓ Make mindful adjustments

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208

What?
So What?
Now What?