

Handout 3.6C: Comprehension

CSR CUE CARD

CSR Leader

BEFORE READING

Preview

- We know that today's topic is _____.
- Look at the title, pictures, and headings.
- Let's brainstorm. In your learning logs, write everything you already know about the topic.

[Cue Timekeeper.]

- Who would like to share their ideas?
- Now let's predict. In your learning logs, write what you think you will learn about.

[Cue Timekeeper.]

- Who would like to share their best ideas?

[Cue Timekeeper.]

DURING READING

[Cue Timekeeper.]

Read

- Who would like to read the next section?

Click and Clunk

- Write your clunks in your learning log.

[If someone has a clunk:]

- Clunk Expert, please help us out.

Get the Gist

- It's time to get the gist. Gist Expert, help us out.

[Go back and do all of the steps in this section again.]

AFTER READING

Wrap-Up

- It's time to ask questions. Question Expert, please help us out.
- It's time to review. In our learning logs, let's write down one or two of the most important ideas from the passage.

[Cue Timekeeper.]

- Let's go around the group and each share our most important ideas.

Compliments and Suggestions

- The Encourager has been watching carefully and will now tell us two things we did really well as a group today.
- Is there anything that would help us do even better next time?

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Encourager

Remember, you are responsible for telling your classmates when they do a good job!

BEFORE READING

Preview

- During Brainstorm: Compliment someone for saying what he or she already knows: "You did a good job brainstorming because..."
- During Predict: Compliment someone for saying what he or she expects to learn: "You did a good job predicting because..."

DURING READING

Click and Clunk

- Compliment someone for figuring out a clunk: "You did a good job figuring out the clunk because..."

Get the Gist

- Compliment someone for getting the gist: "You did a good job getting the gist because..."

AFTER READING

Wrap-Up

- During Ask Questions: Compliment someone for asking a good question: "You asked a good question because..."
- During Review: Compliment someone for saying what was learned: "You did a good job with the review because..."

Compliments and Suggestions

- Discuss two things your group did well today.
- Discuss two things your group can do even better next time.

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Timekeeper

BEFORE READING

Preview

- We have 1 minute and 30 seconds to write what we know.
- We have 1 minute and 30 seconds to write what we think we will learn.

DURING READING

Read, Click and Clunk, & Get the Gist

[Before the group begins each section, say:]

- We have 6 minutes for this section.

AFTER READING

Wrap-Up

[Before wrap-up begins, say:]

- We have 5 minutes to wrap up.

[Before Questioning, say:]

- We have 2 minutes to write and answer our questions.

[Before Review, say:]

- We have 1 minute to write what we learned.

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Clunk Fix-Up Strategies

DURING READING

Click and Clunk

1. Reread the sentence with the clunk and look for key ideas to help you figure out the word. Think about what makes sense.
2. Reread the sentences before and after the sentence with the clunk, looking for clues.
3. Look for a root word, prefix, or suffix in the word that might help.
4. Break the word apart and look for smaller words you know.

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Clunk Expert

DURING READING

Click and Clunk

- What is your clunk?
- Does anyone know the meaning of the clunk?

If YES:

- Please explain what the clunk means and why you think so.
- Does everyone understand now?

[Check for understanding.]

If NO:

1. Reread the sentence with the clunk and look for key ideas to help you figure out the word. Think about what makes sense.
Can anyone now explain the meaning of the clunk?
2. Reread the sentences before and after the sentence with the clunk, looking for clues.
Can anyone now explain the meaning of the clunk?
3. Look for a root word, prefix, or suffix in the word that might help.
Can anyone now explain the meaning of the clunk?
4. Break the word apart and look for smaller words you know.
Can anyone now explain the meaning of the clunk?

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Gist Expert

DURING READING**Get the Gist**

- Name the most important who or what in this section.

[Help your group decide on the who or what.]

- Name the most important information in this section about the who or what.
- Everyone, think of a gist and write it in your learning log.

[Call on group members to share their gists.]

[Help your group come up with a gist that includes the most important information, leaves out details, and contains 10 or fewer words.]

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Question Expert

AFTER READING

Wrap-Up

- Now let's think of some questions to check whether we really understood what we read. Write your questions and the answers in your learning log.

Remember to write different types of questions:

- a. Right There
- b. Think and Search
- c. Author and You

[After everyone is finished writing questions, ask:]

- Who would like to share his or her best question?

[Check that the question begins with who, what, when, where, why, or how.]

- Who would like to answer that question?
- Where did you find the information to answer that question?

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Question Types

LEVEL ONE: RIGHT THERE

- Questions can be answered with one sentence.
- Answers can be found word-for-word in the story.

Example: The answer to "What is the capital of Texas?" is found in one of the sentences of the text: "The capital of Texas is Austin."

LEVEL TWO: THINK AND SEARCH

- Questions can be answered by looking in the text.
- Answers require one sentence or more.
- Information is found in more than one place and put together.

Example: To answer "How did ranchers get their cattle to the markets?" several sentences are needed to describe the steps that are presented on different pages of the text.

LEVEL THREE: AUTHOR AND YOU

- Questions cannot be answered by using the text alone.
- Answer questions by thinking about what you read, thinking about what you already know, and thinking about how it fits together.

Examples: How is the vampire bat different from other bats we have read about?

Why did Jackie Robinson need to prove he could win at baseball?