

Phonemic Awareness

<div> <div>Complex</div> <div>Simple</div> </div>	<div> <div>Complex</div> <div>Simple</div> </div>	Manipulations ⁴	Add, delete, and substitute syllables and/or individual sounds in words		1st Grade
		Segmentation	Segment 3- and 4-phoneme words into individual phonemes	Kindergarten	1st
			Say syllables in word		
			Clap once for each syllable in a word		
			Clap once for each word in a sentence		
	<div> <div>Complex</div> <div>Simple</div> </div>	Sound Isolation	Identify medial sound in 1-syllable words	Kindergarten	1st Grade
			Identify final sound in 1-syllable words		
			Identify initial sound in 1-syllable words		
	<div> <div>Complex</div> <div>Simple</div> </div>	Blending	Blend 3–4 phonemes into a whole word		1st
			Orally blend separate phonemes		
			Orally blend syllables or onset rimes		
	<div> <div>Complex</div> <div>Simple</div> </div>	Rhyming	Produce a word that rhymes with another words	Kindergarten	
			Identify whether words rhyme		
	<div> <div>Complex</div> <div>Simple</div> </div>	Sound & Word Discrimination	Produce different speech sound		
			Tell which word is different in group of 3 or more words		
			Tell whether sounds and words are the same or different		

⁴ Manipulation skills are based on assessment of these skills by The Texas Primary Reading Inventory (TPRI).

Phonics

Simple ← → Complex	Sight-Word Reading	Simple ↔ Complex	Increase sight words read fluently				2	3
			Read common sight words automatically and accurately, including irregular words		1			
			Recognize some words by sight, including some irregular words	K				
	Word Recognition (Patterns, Word Parts)	Simple ↔ Complex	Use word structure knowledge to recognize multisyllabic words				2nd Grade	3rd Grade
			Use word meaning and order in the sentence to confirm decoding efforts					
			Produce common word parts					
			Read multisyllabic words					
			Read compound words, contractions, possessives, inflectional endings					
			Use advance phonic elements to recognize words					
	Decoding (Sounding Out)	Simple ↔ Complex	Read words with common word parts		1st Grade			
			Read regular 1-syllable words fluently					
			Decode words with letter combinations					
			Decode words with consonant blends					
			Blend letter sounds in 1-syllable words	K				
	Letter Combinations		Produce sounds for common letter combinations		1st Grade			
	Letter-Sound Knowledge	Simple ↔ Complex	Produce diphthongs and digraphs			2		
			Produce letter-sound correspondences (one per second)		1			
			Say the most common sound associated with an individual letter	K				
			Match letter to a sound					

Institute for the Development of Educational Achievement (2002-2004). Big ideas in beginning reading.
http://reading.uoregon.edu/big_ideas/trial_bi_index.php

Fluency

(letters, sounds, words, phrases, text)

Simple ↑ Complex	Oral Reading Fluency (Reading Connected Text)	Complex	Increase independent reading					3rd
		↕	Self-correct word recognition errors		1st Grade	2nd Grade		
		Simple	Read and reread to increase familiarity					
		Complex	Read with inflection					
		↕	Read with expression			2nd Grade		3rd Grade
		Simple	Read aloud using phrasing attending to punctuation		1st	2nd Grade		
		Complex	Read 120 words per minute by end of year					3rd
		↕	Read 90-100 words per minute by end of year			2nd		
		Simple	Read fluently (1 word per 2-3 sec. at midyear; 1 word per sec by end of year)		1st Grade			
			Read accurately (one error in 20 words)		1st			
	Phrase Fluency		Read common phrases accurately and fluently		1st			
	High-Frequency & Decodable Word Fluency		Read words accurately and fluently	Kindergarten	1st Grade			
			Blend sounds in words accurately and fluently					
	Letter Name & Sound Fluency		Identify sounds accurately and fluently	Kindergarten	1st			
			Identify letter names accurately and fluently					

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Vocabulary

<div> <div>Simple</div> <div>Complex</div> </div>	<div> <div>Simple</div> <div>Complex</div> </div> Vocabulary Development & Use	Use dictionary to determine word meaning				
		Use knowledge of prefixes and suffixes to determine word meaning				3rd Grade
		Identify multiple-meaning words			2nd Grade	
		Use word structure and its use in a sentence to make inferences about the meaning of a word				3rd Grade
		Examine word usage and effectiveness to expand descriptive vocabulary				
		Increase knowledge of vocabulary through independent reading				
		Understand and explain common antonyms and synonyms				
		Increase knowledge of word meanings and use new vocabulary in speaking and writing		1st Grade		
		Learn and use unfamiliar words introduced in stories and informational texts			2nd	3rd
		Use newly learned vocabulary on multiple occasions to reinforce meaning	Kindergarten			
		Listen to new vocabulary in multiple contexts and understand its use				
		Learn new vocabulary through stories and instruction				
	<div> <div>Simple</div> <div>Complex</div> </div> Concept Categorization	Draw and use semantic maps and organizers to convey word relationships			2nd Grade	3rd Grade
		Categorize words hierarchically				
		Classify and categorize increasingly complex words into sets and groups				
		Sort grade-appropriate words (nouns and adjectives) with or without pictures into categories		1st		
		Identify and sort pictures of common words into basic categories	K			
	<div> <div>Simple</div> <div>Complex</div> </div> Concept Naming & Use	Use names and labels of basic concepts	Kindergarten			
		Use words to describe location, size, color, and shape				
		Name picture of common concepts				

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Comprehension

Comprehending Informational Text	Follow multiple-step written instructions				3rd Grade
	Use information in tables, graphs, diagrams, maps and charts				
	Use text structure to aid understanding			2nd Grade	
	Use title, table of contents, and chapter headings to locate information				
	Use information from simple tables, map s, and charts to learn about a topic				
Comprehending Stories	Answer questions about main characters, setting, theme, and plot				3rd Grade
	Answer literal, inferential, and evaluative questions				
	Distinguish main idea/details; fact/opinion; cause/effect			2nd Grade	
	Answer <i>what if</i> , <i>why</i> , and <i>how</i> questions				
	Identify characters' actions, motives, emotions, traits, and feelings				3rd Grade
	Make and confirm predictions based on information from the story		1st Grade		
	Identify and answer questions about characters, settings, and events				
	Tell the main idea of a simple story or topic of an informational passage				
	Answer <i>who</i> , <i>where</i> , <i>what</i> , <i>when</i> , and <i>how</i> questions after listening to a sentence or short paragraph	Kindergarten			
	Respond to stories by answering and asking questions, discussing ideas, and relating events to personal experience				
	Use picture and information about the story to predict what will happen next				

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Comprehension (Continued)

Retelling, Summarizing, & Synthesizing	Simple ↔ Complex	Identify important themes from readings and examine those from multiple points of view				3rd
		Identify/discuss theme of text			2nd	
	Simple ↔ Complex	Draw conclusions and generalizations based on content				3rd
		Draw conclusions based on content			2nd	
	Simple ↔ Complex	Recall the correct sequence of events in a story or informational passage				3rd
		Identify the correct sequence of events			2nd Grade	
		Retell explicit and implicit main ideas of stories or informational text			2nd	
		Summarize main ideas learned about a topic from an informational passage		1st Grade		
		Retell correct sequence of events in a story or a chronological passage				
		Retell a story and include characters, settings, and important events				
		Retell main idea of simple stories				
		Retell a story and include characters, settings, and important events	Kindergarten			
		Retell a familiar story without a book including beginning, middle, & end				
		Retell a familiar story with a book				
	Simple ↔ Complex					
	Simple ↔ Complex					

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Comprehension (Continued)

Monitoring Comprehension				Making Connections			
Stop while reading to assess understanding and clarify	Read for understanding	Interact with stories and informational text to clarify and extend comprehension	Check and adjust for understanding while reading	Connect events, characters, and actions in the story to specific life experiences	Use prior knowledge to clarify understanding	Connect events, characters, actions, and themes to specific life experiences	Make comparisons across reading selections
				K			
1st				1st Grade			
	2nd Grade				2nd Grade		
			3rd	3rd Grade			