References and Resources
Reading CEM Part 3: Core Reading

3.1—Essential Components of Reading Instruction K-5


**Helpful Websites**

DIBELS: [www.dibels.org](http://www.dibels.org)

TPRI: [www.tpri.org](http://www.tpri.org)

RTI: [www.buildingrti.utexas.org](http://www.buildingrti.utexas.org)


Pacific Resources for Education & Learning: [www.prel.org](http://www.prel.org)

*Focus on Fluency & Focus on Fluency Assessment*

*Focus on Vocabulary*

Florida Center for Reading Research: [www.fcrr.org](http://www.fcrr.org)

No Child Left Behind: [nclb2.esc.org](http://nclb2.esc.org)

The IRIS Center: [iris.peabody.vanderbilt.edu](http://iris.peabody.vanderbilt.edu)
Center on Instruction: www.centeroninstruction.org

Reading Rockets: www.readingrockets.org

3.2—Phonological and Phonemic Awareness


Torgesen, J. K., & Mathes, P. (2000). *A basic guide to understanding, assessing, and teaching phonological awareness.* Austin, TX: Pro-Ed.


**Additional Resources**

KTRA: Phonological Awareness Activity Cards ©2002 University of Texas System/Texas Education Agency


Reading First Higher Education Collaborative, Austin, Texas

**Helpful Websites**

DIBELS: [www.dibels.org](http://www.dibels.org)

TPRI: [www.tpri.org](http://www.tpri.org)

RTI: [www.buildingrti.utexas.org](http://www.buildingrti.utexas.org)


Pacific Resources for Education & Learning: [www.prel.org](http://www.prel.org)

*Focus on Fluency & Focus on Fluency Assessment

*Focus on Vocabulary

Florida Center for Reading Research: [www.fcrf.org](http://www.fcrf.org)

No Child Left Behind: [nclb2.esc.org](http://nclb2.esc.org)
3.3—Phonics and Word Study


Sources for Instructional Materials

Abecedarian: Plastic letters in English and Spanish and alphabet strips:

[www.alphabetletter.com](http://www.alphabetletter.com)

TPRI: University of Texas Health Science Center at Houston, Center for Academic and Reading Skills & University of Houston, 2002). tpri@uth.tmc.edu, [http://tejaslee.org](http://tejaslee.org) — Now published by Brookes.

PALS: (Invernizzi et al., 2002); PALS espanol (K. Ford): [www.palsmarketplace.com/assessments/](http://www.palsmarketplace.com/assessments/)

Helpful Websites

DIBELS: [www.dibels.org](http://www.dibels.org)

TPRI: [www.tpri.org](http://www.tpri.org)

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Pacific Resources for Education & Learning: www.prel.org

*Focus on Fluency & Focus on Fluency Assessment
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Florida Center for Reading Research: www.fcrr.org

No Child Left Behind: nclb2.esc.org

The IRIS Center: iris.peabody.vanderbilt.edu

Center on Instruction: www.centeroninstruction.org

Reading Rockets: www.readingrockets.org

3.4—Fluency


Hasbrouck, J. (2004, October). *Fluency: An overlooked component of effective reading instruction*. Presented at a meeting of the Texas Higher Education Collaborative, The University of Texas at Austin, Austin, TX.


**Helpful Websites**

DIBELS: [www.dibels.org](http://www.dibels.org)

Florida Center for Reading Research: [www.fcrr.org](http://www.fcrr.org)

No Child Left Behind: [nclb2.esc.org](http://nclb2.esc.org)

The IRIS Center: [iris.peabody.vanderbilt.edu](http://iris.peabody.vanderbilt.edu)

Center on Instruction: [www.centeroninstruction.org](http://www.centeroninstruction.org)

Pacific Resources for Education & Learning: [http://www.prel.org](http://www.prel.org)

Reading Rockets: [www.readingrockets.org](http://www.readingrockets.org)

**Fluency Assessments**

AIMSweb: [www.aimsweb.com](http://www.aimsweb.com)


DIBELS Next (7th ed.): [dibels.org/dibelsnext.html](http://dibels.org/dibelsnext.html)


Texas Primary Reading Inventory (TPRI): [www.tpri.org](http://www.tpri.org)

Tejas LEE, El Inventario de Lectura en Español de Tejas: [www.tejaslee.org](http://www.tejaslee.org)
3.5—Vocabulary


Helpful Websites

Idiom Site: http://www.idiomsite.com

The Visual Dictionary: www.infovisual.info

Longman: Dictionary of Contemporary English: www.ldoceonline.com

Visual Thesaurus: www.visualthesaurus.com

Vocabulogis: vocablog-plc.blogspot.com

Online Dictionaries

Oxford University: www.oup.com/elt/catalogue/teachersites/oald7/?cc=global

Cambridge: http://dictionary.cambridge.org

Books for Children about Vocabulary


3.6—Comprehension


Children’s Learning Institute at The University of Texas Health Science Center at Houston. (2009). *Elements of understanding: Deeper instruction in reading and listening comprehension. Creating mental images: Coaching to make it happen.* Houston, TX: Texas Education Agency and University of Texas System.

Children’s Learning Institute at The University of Texas Health Science Center at Houston. (2009). *Elements of understanding: Deeper instruction in reading and listening comprehension. Making connections: Coaching to make it happen.* Houston, TX: Texas Education Agency and University of Texas System.

Children’s Learning Institute at The University of Texas Health Science Center at Houston. (2009). *Elements of understanding: Deeper instruction in reading and listening comprehension. Making inferences and predictions: Coaching to make it happen.* Houston, TX: Texas Education Agency and University of Texas System.


Farstrup, A., & Samuels, S. J. (Eds.). *What research has to say about reading instruction.* Newark, DE: International Reading Association.


**References and Resources**

**Reading CEM Part 4: Supplemental Interventions**


doi:10.1080/10888438.2013.819356


**Helpful Websites**

The National Center on Intensive Intervention (NCII): [www.intensiveintervention.org](http://www.intensiveintervention.org)


The IRIS Center for Training Enhancements. (2008). *RTI (part 4)*: [iris.peabody.vanderbilt.edu/module/rti04-alltogether/#content](http://iris.peabody.vanderbilt.edu/module/rti04-alltogether/#content)


Best Evidence Encyclopedia: [www.bestevidence.org/](http://www.bestevidence.org/)


AIMSweb Assessment and RTI Solution: [www.aimsweb.com](http://www.aimsweb.com)

DIBELS Next Benchmark Goals: [dibels.org](http://dibels.org)

The Meadows Center for Preventing Educational Risk: [www.meadowscenter.org](http://www.meadowscenter.org)


Florida Center for Research in Reading: [www.fcrr.org/curriculum/pdf/GK-1/P_Final_Part2.pdf](http://www.fcrr.org/curriculum/pdf/GK-1/P_Final_Part2.pdf)


Reading Rockets: [www.readingrockets.org/](http://www.readingrockets.org/)
References and Resources
Reading CEM Part 5: Intensive Interventions


