



Universal Design for Learning CEM

Re-write, edit, or orally re-word the lesson objectives below using phrases that fit within the UDL framework.

Students will read an essay about flowers and write responses to questions about the parts of a flower.

Students will listen to a poem and describe the literary devices the poet used.

Students will write a list of steps they used to identify the correct answer to a math word problem.

Students will partner with another student and evaluate each other's scientific method sheet using concepts they remember from yesterday's lecture.

Students will solve the list of math problems in a set amount of time.



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Students will orally present their projects to the group.

Students will write a response (at least three paragraphs) summarizing their position on the issue.