



Disciplinary Literacy



Handout #8

Summarizing From & Synthesizing Across Texts: Questions Into Paragraphs

Driving Questions: What rhetorical devices did Paine use to persuade his audience? *Or*
Why did Paine support the war?

Learning Set Question: Is this war justified?

Sub-Questions

SUMMARY

SOURCE 1

SOURCE 2

SOURCE 3

| | | | |
|---|--|--|--|
| 1. What are the sources of this information? | | | |
| 2. What are the intended effects of this information? | | | |
| 3. How does this information influence the populace? | | | |

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| SUMMARY | | | |
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Source: Moje, E. *“But My English Teacher Said...” Supporting Students in Learning How to Read and Write in the Natural & Social Sciences.*
 In Rivet, A., Marri, A., Lyons, Y., eds. (2010). *Proceedings of the Content Area Literacy Conference July 7-8, 2010.* New York, NY: Teachers College
 Columbia University. p.138.
 Adapted from: McLaughlin, E. M. (1986). QulP: A writing strategy to improve comprehension of expository structure. *The Reading Teacher.*