



Disciplinary Literacy



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Handout #10

History/Social Studies Lesson Content Assessment

<i>Did the lesson include instruction that enabled participants to Source the Document and identify:</i>	No	Yes	Somewhat	Comment
Who wrote this? What is the author's bias?				
What did the author know? When did the author know that information?				
When was this written?				
Who is the audience?				
What is the author's purpose?				
<i>Did the lesson include instruction that enabled participants to Contextualize the Document and determine:</i>				
What was going on at this time?				

What were people thinking and doing?				
What did people believe?				
<i>Did the lesson include instruction that enabled participants to Summarize the Document and identify:</i>				
Who or what is this about?				
What is important about the “who” or “what”? (State in 10–12 words.)				
<i>Did the lesson include instruction that enabled participants to Corroborate/Cross-Check Documents and determine:</i>				
Do the documents agree?				
Do they tell the same or different stories?				
Which document is more believable? Why?				