

MTSS Behavioral & Social-Emotional Supports

Tier I

Universal Screening: Early Warning-Key Indicators of Underperformance & Drop-out (ODR, behavioral problems, poor grades, disengagement signs, retention, absenteeism, high mobility, abuse/neglect) **Core Instruction:** All students receive prosocial core curricula (e.g., Second Step) instruction to meet grade level benchmarks and teacher classroom management professional development (e.g., Kagan, Responsive Classroom strategies).

Students in Need of Immediate Extended Data

(e.g., physician request for observations, ratings, intervention summaries; 3rd party provider collaborations; court case attendance data; school transfers)

Counseling, School Psychology, SFS Director, Facilitate Data

SST Meetings

Students with at-risk factors and poor response to Tier I supports

Students in Need of Immediate Tier III

(e.g., personal safety, family crisis or death, abuse, trauma, suicidal/homicidal ideation) Note: This should be rare and is not meant to circumvent MTSS procedures.

Tier II

Short-term Supplemental (e.g., small or individual counseling, behavior incentive plan, self-monitoring plan, additional prompts/cueing/proximity, review of select prosocial Tier I curricula concepts, attendance monitoring plan) **Data:** Records review, intervention supports notice to parents, progress monitoring (e.g., obs, skills quiz, BASC-2 PMs, ODR, attendance, clinic visits)

Meet with SST Team

Good Progress

Slow Progress

No/Minimal Progress Based on Data

Stop

Continue or modify interventions

Tier III

Long-Term, Intensive (e.g., individual counseling, behavior plans, mentor, inter-agency collaborations, wrap services) **Data:** developmental hx, interviews, FBA, ratings, obs, parent notice, progress monitoring, diagnostics)

Meet with SST Team

Good Progress

Slow Progress

No/Minimal Progress Based on Data

Stop

Continue or modify interventions

ESE Eligibility Referral

Parent consent, evaluation, staffing and/or IEP